



Inglese



UNIT 1. GETTING STARTED

DESCRIBING PEOPLE



Penélope Cruz

1) Read the following article about Penélope Cruz, the film star, and fill in the blanks:

The actor Penélope Cruz comes Madrid and was born in 1974. She dances well and once made a rock video the group Mecano. Cruz made first film in 1991 and soon became a big name in Spanish cinema. Since then, she has in several important films in Spain and in the U.S.A. One Spanish film won an Oscar in the famous film competition, for the foreign film.

When she is going to make new film, she looks she for information that will make the film really special. This often means travelling to country and talking to people there. She loves photographs on these trips.

(adapted from: Annette CHAPEL, Sue IRELAND, *KET PracticeTests*, OUP, 2014)

- 2) Surf the net and find some information about Penélope Cruz (you can also look at her official website www.penelope-cruz.com):

- 3) Now imagine you are a journalist and you want to interview Penelope Cruz for your magazine, *Cool People*. Write at least 6 questions – the first one has already been done for you:

1. Hello, Penélope, can I ask you some questions?
First of all, where were you born?

2. _____

3. _____

4. _____

5. _____

I INTRODUCE MYSELF

The image shows two sample forms for a pet adoption application. The left form is a checklist with fields for name, age, nationality, address, and profession. The right form includes a photo of a dog, a name field, and a section for special requirements.

Cognome: <u>aspetta il bacio</u>
Nome: <u>DIPSY</u>
Età: <u>40 giorni fa</u>
Altezza: <u>11</u> : <u>2</u> : <u>1</u>
Cittadinanza: <u>italiana</u>
Indirizzo: <u>Casa Locandini</u>
Città: <u>Roma - trionfale centro nord</u>
Stato civile: <u>semplicità</u>
Professione: <u>aspirante poeta</u>
Colore occhi e pelo: <u>occhi verdi e pelo bianco</u>
Significa: <u>non so</u>
Capelli: <u>bianchi</u>
Quali: <u>manipoli</u>
Segni particolari: <u>reflessivo</u>

Foto del titolo: <u>[Dog Photo]</u>	
Il nome del titolo: <u>[Blank]</u>	
Registra il tuo amore animale	IL MIO AMORE
<u>[Paw Print]</u>	<u>[Blank Circle]</u>

Now write a text about yourself (about 200-250 words). Include the following information:

- your name
- your surname
- your age
- your nationality
- the place where you live
- your physical description/look
- your best friend's name
- what you and your best friend have in common
- your pet, if you have got one

And finally add some information about your character:

- your hobby/hobbies
- your favourite food
- your favourite colour
- what makes you happy
- what makes you angry
- the English word you like most
- an English word you hate

- three adjectives helpful to identify you.

Hi, my name is _____

WORD BANK - ADJECTIVES

BORING FUNNY AMAZING FRIENDLY SPECIAL PLEASANT UNTIDY MOODY
LAZY CHEERFUL BORING RELIABLE ACITVE CALM SMART SHY INTERESTING

UNIT 2. MOVING ON



MY DAILY ROUTINE AND FREE TIME ACTIVITIES

Answer the following questions about your daily routine:

- 1) what time do you usually get up in the morning?

- 2) what do you like doing in the morning when you don't go to school?

- 3) what do you usually do in the afternoon?

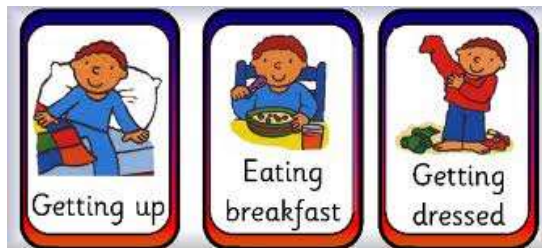
- 4) what else do you do in your free time?

- 5) what are you keen on?

6) who do you do things with?

7) have you ever won a prize or a competition?

8) do you like staying at home in the evening? Why/why not?



WHICH ACTIVITIES DO YOU LIKE AND DISLIKE?

Add three activities to the following list and then rank them, using numbers from 1 to 16 (1 is the most enjoyable and 16 the least enjoyable):

- | | | |
|--|--------------------|------------------------|
| COLLECTING CARDS/STAMPS/ACTION FIGURES ETC. | PRACTISING SPORTS | SWIMMING |
| PLAYING FOOTBALL/VOLLEYBALL/ COMPUTER GAMES/CHESS ETC. | READING | COOKING |
| PLAYING AN INSTRUMENT | LISTENING TO MUSIC | MEETING FRIENDS |
| GOING TO THE CINEMA/TO GIGS | TAKING PICTURES | GOING TO THE MOUNTAINS |
| | | |

UNIT 3. GOING BACK ...

... TO SCHOOL



Question: What's a snake's favourite subject at school?

Answer: Hissssstory!

(from : <http://learnenglishkids.britishcouncil.org>)

Let's revise some vocabulary about school. Do you remember the name of three subjects you have studied?

1) _____

2) _____

3) _____

Which is your favourite subject? Why?

What did you like/dislike about your previous school?

And now ... let's have fun together!



HAVE A GUESS!

Mysterious Objects

Guess the name of three objects I have got in my school bag:

- 1) It is a container for pencils, pens, glue, ruler and eraser. It can be made of plastic, cotton or metal.

It's a _____

- 2) It is used to sharpen your pencils and crayons. It has got a blade and it can be of different colours.

It's a _____

- 3) It is an object you don't use to write, but for calculations. You can also keep it in your pocket.

It's a _____

If you don't remember some words, go to the Word Bank on the next page!

WORD BANK

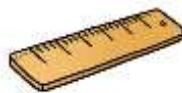
Let's revise school subjects:

ART BIOLOGY SCIENCE CHEMISTRY COMPUTER SCIENCE ENGLISH FRENCH
GEOGRAPHY GEOMETRY HISTORY PHYSICS LITERATURE ITALIAN LATIN
PE (PHYSICAL EDUCATION) MUSIC MATHS



And let's revise vocabulary in the classroom:

pencil case pocket calculator ruler eraser/rubber glue marker schoolbag pencil sharpener
exercise book gym blackboard/interactive whiteboard (IWB) laboratory pupil teacher
desk chair marks timetable homework speak listen write read



UNIT 4. SAILING OFFSHORE:



HOLIDAYS!

Read the following **e-mail** about holidays and decide if the sentences are true or false:

Dear Franco

Thanks for the email. *We're all coming to the airport on Friday evening to meet you. I hope you like Manchester. It's a great city for sightseeing. We can go shopping and go to the cinema, too. We can do lots of things next week because it's the school holidays. We know that you love cars, so next Wednesday, Dad's taking us to Donington Park. It's an old Formula One **race track** (pista da corsa), and there's a really cool museum there with lots of old cars.*

See you on Friday!

Andy

Are these sentences True or False?

1. Andy and his family are going to the airport to meet Franco.
2. Manchester isn't a good city for sightseeing.
3. Franco is arriving on Saturday.
4. It's the school holidays next week.
5. They are going to Donington Park at the weekend.
6. There's a museum at Donington Park.

(adapted from: Rob NOLASCO, *Get Smart*, Tests for Students with Dyslexia, OUP 2015)



Answer the following questions about your holidays:

1. What did you do during your summer holidays?

2. Where did you go?

3. What did you do there? How did you spend your time?

4. Who did you go with?

5. When did you leave?

6. How did you travel?

7. Did you make any friends?

8. Did you enjoy your holidays? Why/Why not?

WORD BANK



SUITCASE VISA PRESENTS FLIGHT TICKET SEASIDE RESORT TRIP

verbs: SUNBATHE BOARD PACK LAND

Now let's revise some irregular verbs:

- LEAVE
- GO
- DO
- SIGHTSEE
- TAKE OFF



Now ... are you ready to go back to school?

Sei pronta/o a tornare a scuola?

Spero che con queste pagine abbiate richiamato alla memoria qualcosa di ciò che avete studiato alle medie.

Non dimenticate però il discorso iniziale, quello sul vostro stile di apprendimento. E per finire un ultimo consiglio: provate a leggere un libretto in inglese semplificato. Lo potete trovare in una libreria ben fornita, ad esempio alla Feltrinelli International, in V. Vittorio Emanuele Orlando 84, vicino a P.zza della Repubblica.

And now ... time for a song! https://www.youtube.com/watch?v=CwZ_bmNbdAw

lyrics <https://www.youtube.com/watch?v=DJh150YwvY>

See you in September at Liceo "Farnesina"!

Le docenti d'inglese del Liceo "Farnesina"

Si ringrazia Donatella Fitzgerald della Oxford University Press per la gentile collaborazione.